

Council on Postsecondary Education
March 25, 2002

Executive Summary

2. Are more students enrolling?
3. Are more students advancing through the system?

The staff brings three action items for the council's consideration.

The staff recommends that the council approve the 2002-06 institutional goals for enrollment and retention, change the retention definition for Key Indicator 3.1, and eliminate Key Indicators 3.3 and 3.6. (For details, see page 27.)

The council approved 2002-06 goals for enrollment, transfers, retention, and graduation in September 2001. Because most of the institutions exceeded their 2002 goals last fall, the council asked the institutions and the staff to revise both enrollment and retention goals. The staff also recommends that retention be measured to include students who transfer to another Kentucky institution, public or private. What is most important is not whether a student stays at the institution in which she originally enrolled, but whether she stays in college

somewhere. Making this change will require other minor adjustments to the key indicators.

The staff recommends that the council approve the Enrollment Growth and Retention Program Guidelines, contingent upon review by SCOPE at its May 13, 2002, meeting. (For details, see page 33.)

The 2002-04 budget bill, in its current form, includes language directing the council to develop guidelines for the enrollment growth and retention program by July 1, 2003, even though no funds are provided for enrollment growth and retention. Draft guidelines were presented to the council November 5, 2001, and the council asked the staff to review the method for distributing funds based on retention rates. The revised guidelines address the concerns voiced by the council at that time.

The staff recommends that the council propose an amendment to the administrative regulation entitled *13 KAR: 2:090 Kentucky Educational Excellence Scholarship*, that is to be filed with the Legislative Research Commission, and that the administrative regulation be reviewed following the requirements of KRS Chapter 13A. (For details, see page 41.)

The staff proposes three revisions to the KEES administrative regulation: 1) to clarify that "participating institutions" are postsecondary education institutions; 2) to clarify that a student must graduate from a Kentucky high

school to receive a base award; and 3) to require that cumulative grade point averages for all students, including those who transferred from one college or university to another, be submitted to the Kentucky Higher Education Assistance Authority so students' continued eligibility for grants can be determined.

A brief report on the activities of the Committee on Equal Opportunities begins on page 55. The CEO is revising its process for granting waivers to institutions that do not meet their enrollment and employment objectives. The colleges and universities also are being asked to provide more information regarding their harassment policies. Finally, the committee has forwarded to the U.S. Office for Civil Rights the third report on the implementation of the commitments made in the partnership agreement with that office.

The West Virginia Higher Education Policy Commission has approached the Kentucky Community and Technical College System and the Kentucky Virtual University to explore possible collaboration in distance learning. The immediate goal is to open a limited number of KCTCS on-line courses and the Kentucky Virtual Library to a specified number of West Virginia students as early as fall 2002. By 2003, the two states together would develop on-line courses that neither offer now, collaborate on faculty training and exchange programs, and share student advising resources. The KCTCS and the KYVU

expect to present a completed memorandum of agreement with the West Virginia Commission at the council's May meeting.